## SCHOOL IMPROVEMENT PLAN

##### AREA OF FOCUS

##### ENGLISH LANGUAGE ARTS

##### Based on the 2023 Florida's Assessment of Student Thinking ELA Reading data, grade 7 showed the lowest performance with 36% students performing proficiently. The performance on the grade 7 FAST ELA Reading was the lowest area for our school.

##### Measurable outcome the school plans to achieve:

##### The current grade 8 students will increase their proficiency on the 2024 Florida's Assessment of Student Thinking ELA Reading by 6 percentage points. The proficiency of this group of students will increase from 36% to 42% on the Florida's Assessment of Student Thinking ELA Reading PM 3 in May of 2024.

##### Evidence Based Strategies:

##### Whole group and small group instruction will be monitored regularly to ensure instruction is designed and implemented according to evidence-based principles. The implementation of the curriculum map and the K-12 district wide reading plan will be monitored to ensure all required standards are being taught with fidelity.

**ESSA SUBGROUP AREA OF FOCUS**

**STUDENTS WITH DISABILITIES**

The current level of proficiency among the students in the subgroup of students with disabilities on the 2023 Florida's Assessment of Student Thinking ELA Reading is 22%. This percentage of proficiency is the same as the 22% of SWD proficient on the 2022 Florida Standards Assessment for ELA Reading.

The current level of proficiency among the students in the subgroup of students with disabilities on the 2023 Florida's Assessment of Student Thinking Mathematics is 12%. This percentage of proficiency is 7%lower than the 19% of SWD proficient on the 2022 Florida Standards Assessment for Mathematics.

Measurable outcome the school plans to achieve:

The percentage of students with disabilities that are proficient in ELA Reading will increase by 9% and the percentage of students with disabilities that are proficient in Mathematics will increase by 15% on the FAST assessment in the Spring of 2024.

Evidence Based Strategies:

Collaboratively plan with general education and ESE teacher student centered complex tasks that are deliberately planned with a trajectory of rigor and challenge while utilizing appropriate ESE strategies such as higher-level questioning and explicit vocabulary instruction.

Provide opportunities for the ESE teacher and the general education teachers to co-plan for differentiated instruction and support delivery of services. The ESE teacher will assist the general education teachers in small group instruction to fill in the learning gaps of our students with disabilities.

## CARR SCHOOL

### MISSION STATEMENT

The mission of Carr School is to provide a safe, caring, stimulating, and student-centered environment so each student may become a productive citizen.

### VISION STATEMENT

The vision of Carr School is to create a place where rich heritage and expanding opportunities for the future enable our students to prepare for life. We strive to create a place that believes:

\* learning never stops.

* high expectations and challenging curriculum lead to greater achievements.
* community/parental involvement is essential for successful schools.
* outstanding, highly qualified and dedicated personnel are critical to success.

\* students' need drive decisions.

* students should be taught that everyone is responsible for his or her own actions

### CARR ELEMENTARY AND MIDDLE SCHOOL

18987 NW SR 73

CLARKSVILLE, FLORIDA 32421

PHONE: (850) 674-5395

FAX: (850) 674-5421

WEBSITE: carrschool.org

FACEBOOK: Carr Elementary & Middle School

CARR ELEMENTARY AND MIDDLE SCHOOL



SCHOOL IMPROVEMENT/ PARENTAL INVOLVEMENT GUIDE

2023-2024

KAREN PITTS, PRINCIPAL

STEPHANIE SHELTON, STUDENT SERVICES

# PARENTAL INVOLVEMENT

#### Parents are invited and encouraged to attend regular scheduled School Advisory Council (SAC) Meetings. SAC meetings are held at least four times during the year.

District schools follow the requirements of Florida Statute 1001.452 in the selection of members to serve on the SAC. These meetings are used to involve parents and families in the development, review and evaluation of Title I plan, Title I Needs Assessment, Parent and Family Engagement Plan, School Compact and School Improvement Plan. The SAC also approves the budget for the spending of funds reserved for parent and family engagement activities.

**Types of Parental Involvement**

PARENTING: Parents can support their child(ren)’s education by providing a healthy and safe environment.

COMMUNICATING: Having an open communication between home and school.

LEARNING AT HOME: Parents and other family members can contribute to child’s education by providing at home learning and assisting with homework and other learning activities.

COLLABORATION WITH THE

COMMUNITY: Working with members of the community to provide information about various resources and activities available.

*PARENTAL INVOLVEMENT ACTIVITIES*

* OPEN HOUSE
* VOLUNTEERING
* SCHOOL ADVISORY COUNCIL (SAC)
* GRADE LEVEL PARENT/TEACHER CONFERENCES
* LITERACY EVENTS
* HONOR ASSEMBLIES
* FALL FESTIVAL
* CHRISTMAS CONCERT
* BREAKFAST WITH BUDDIES
* MUFFINS FOR MOMS
* DATA CHATS WITH PARENTS
* SOARING INTO KINDERGARTEN
* TRACK MEET

# VOLUNTEERS

#### Parents are encouraged to volunteer at Carr School.

**Ways You Can Volunteer:**

* + Reading with students.
  + Working with small groups of students.
  + Assisting teachers with preparations for classroom activities.
  + Chaperoning field trips.
  + Assisting with Fall Festival.

If you are interested in volunteering, please contact Stephanie Shelton at (850) 674-3585.

# COMMUNICATION WITH PARENTS

#### Carr School strives to communicate with parents through various methods, such as:

* + Open House
  + Classroom Newsletters
  + ParentSquare
  + School Facebook Page
  + School Website
  + FOCUS
  + Flyers/Brochures
  + Parent Meetings
  + School Advisory Council (SAC)